

The Future

Weekly Report 11/7/17 to 11/13/17

During this week, I visited the University of California at Berkeley and Stanford on college visits with the rest of my family. The visit itself was quite interesting and enjoyable as I learned more about college life and the different aspects of it, but what was most surprising was a realization I made during the trip.

ISM was a way to learn more about a field as well as challenge myself to become more comfortable in difficult environment. I had not considered, however, the fact that I am doing many things at the college level already. I am taking many college courses, am in extra-curricular activities and other programs, but most importantly, I am a part of the ISM program. College students are extremely involved in research and constantly on the lookout for internships. Although a mentorship in ISM will not be quite as extensive as an internship in college, ISM is an amazing way to get college experiences as a high schooler. As a junior, I have not started applying to colleges, but with this information at hand, I know that I am capable of overcoming the obstacles I will face when in college.

One of these skills that I will learn in college can be seen with my research presentation last week. My research presentation overall satisfactory. I still believe, however, that I have the potential to give a truly outstanding presentation to impact lives, which has been one of my goals for as long as I can remember. I know that I have the knowledge and passion for achieving this goal but still do have a long way to go before I master this skill. For example, one major problem I had in my speech was the rate at which I spoke, however, I had no idea that I was making this mistake. I have not yet viewed my speech, but from peer evaluation, I got caught up with my

interests too much and spoke very quickly. I do believe, however, that with enough practicing and researching, I will be able to achieve this goal so that I may grow both as a high school student and a college student.